 **GEOG 370 HUMAN MIGRATION** MCj01984970000[1]

Syllabus Winter 2012 ONLINE (note - will also be taught summer)

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**Subject Matter**

This course begins by briefly examining global patterns of migration, and surveying questions of particular importance and interest to the United States. Theories that help explain the initiation and continuation of migration will be a major focus of the course. After the theory and dynamics of migration are examined, we will explore how immigrants are received by host societies, and the factors that shape their life chances. Foreign and U.S. immigration policies will be examined and critiqued, and the important case of Mexico-US migration will receive special attention. We will read fascinating stories about the greatest human migration in history, that of rural China, in the last part of the course.

**Required Readings**

-Alejandro Portes and Ruben G. Rumbaut, *Immigrant America: A Portrait*, 3rd Edition, Berkeley: University of California Press, 2006.

-Leslie T. Chang, *Factory Girls:* *From Village to City in a Changing China*, New York: Spiegel & Grau, 2008.

-Other readings will be electronic. The links to each will generally be posted in the Moodle folder of the respective week, or otherwise be made available.

**Activities**

You are required to consult Moodle for assigned activities Monday, Wednesday, and Friday. In general, there will be readings, discussion questions, and a quiz every other week. During the last half of the course, you will also need to keep an electronic journal on your reading of *Factory Girls* by Chang. I will audit your journal once or twice, and about one-third of your journal grade will be from the audit(s). Audits will be announced via Moodle in the weekly activities; you will be required to electronically submit your journal of the previous weeks' readings. The journal will be due via e-mail Friday of week 10. There will also be a final exam - essay and synthetic in nature and closed note, on 2-5 p.m. Tuesday of finals week in HSS 230a. Each student who lives in the central Willamette Valley will be required to take the final that afternoon on campus. If you cannot do that at WOU then you need to work out a place where you can take the exam in a public location such as a local library where an official representative can proctor the examination. In doing this you would need to first make the arrangements and then e-mail me the contact information of an employee of the organization including e-mail and a telephone number. That person will also need to e-mail me confirming the date, time, and that no notes will be allowed. Such arrangements must be made by March 15 via e-mail. No exceptions, other than if you already have two or more other finals that you must take that day. For any student taking the final off campus, you will need to have reliable access to a computer as you will be accessing the questions online, composing answers, and then e-mailing them to me within the allotted timeframe.

Quiz questions will be based mostly on the study questions that I post. However, quiz questions over the Chang reading will not necessarily be based on any reading questions that I might post for that particular reading, though I will post *some* study questions for Chang. Guidelines for journals on Chang will be given when the reading is assigned. Quizzes must be taken online as per the schedule listed on the second page of this syllabus. Because I will drop your lowest quiz score, no make up quizzes will be given. Please don't intentionally miss a quiz knowing that you can drop it and then later have to miss another one for unforeseen reasons out of your control. One major reason for allowing a dropped quiz is so that the messy question of make ups will not need to come up.

Quizzes will be taken online and you may use your notes and readings. Taking good notes from the reading and reading questions, together with reviewing and studying before the quiz, are recommended for achieving good scores. Most students will need to prepare 8-12 hours a week for best results, though some may to need to prepare more. Quiz days and times are non negotiable, so please plan accordingly. There are several reasons for this, two of which I will mention here. The first is that if some students are allowed to take the quiz at a later day or time, they can gain access to what was on the quiz. This will give them an unfair advantage over other students. The second reason is that the Moodle software will not allow more than one quiz taking time. The window in which you take quizzes will be two hours; once you login the software will limit you to the actual amount of time I have programmed. Typically I will program time limits of 25-35 minutes. Accordingly, be sure to login at least 40 minutes prior to the closing of the quiz, or more if possible.

I am available by e-mail *almost* daily, unless otherwise posted in Moodle for the particular week in question. Please e-mail to communicate with me rather than through Moodle. Always type in 370 or *migration class* in the title of your message so that it gets my attention and so that I can later search for all class correspondence.

**Grading**

Approximate weighting of requirements: quizzes 40%, discussion/participation 20%, journal 15%, final exam 25%. Your raw quiz scores will be available for you to see in Moodle; however, if I elect to curve any quizzes those adjustments will not be visible in Moodle. Such adjustments will be reported in weekly Moodle postings.

Approximate grading scale: A 90-100, B 80-90, C 70-80, D 60-70, F <60

**TENTATIVE COURSE OUTLINE**

**(always check Moodle for latest information; this is only a rough guide as you start the course)**

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|  | Topic(s) | Assigned Reading(s) |
| Weeks 1 & 2,  January 9-21  **Quiz #1 Thursday, January 19, 7-9 p.m.** | global migration patterns and causes,  intro. to immigration from Latin America | Martin and Widgren, International Migration; Suro, From One Man a Channel (both avail. on Moodle)  Reading questions on Moodle |
| Weeks 3-4,  Jan. 22-Feb 4  **Quiz Thursday**  **February 2, 7-9 p.m.** | initiation of migration - Neoclassical and New Economics Theory,  immigrant stories and profiles | theory notes available on Moodle  theory readings available on Moodle (Massey et al.)  Portes & Rumbaut Chapters 1 & 2  Reading questions on Moodle |
| Week 5-6,  February 5-18  **Quiz Thursday February 16, 7-9 p.m.** | initiation (con’t.) - World Systems Theory, Dual Labor Markets;  continuation of migration - Network Theory, Cumulative Causation;  patterns of US immigration and settlement, mental health and acculturation | theory notes available on Moodle  theory readings available on Moodle (Massey et al.)  Portes & Rumbaut Chapters 3-6 |
| Week 7-8,  February 19-March 3  **Quiz Thursday**  **March 1, 7-9 p.m.** | language and education,  acculturation and assimilation of the second generation,  migration from rural China | Portes & Rumbaut Chapter 7  Portes & Rumbaut Chapter 8, another may be announced  Chang Chapters 1-4 |
| Week 9-10,  March 4-17  **Quiz Thursday**  **March 15, 7-9 p.m.**  **March 16 Chang journals due via e-mail** | immigration and public policy  Chinese internal migration | Portes & Rumbaut Chapter 10,  Chang Chapter 5, 7 (skip 6), 8-10, 12-13, 15 |
| **March 20, Tuesday**  **Final, 2-5 p.m. HSS 230** | Chinese internal migration | The final exam is comprehensive, meaning that everything that we have done in the course is fair game. |

**\***reading list is subject to change. Some additional material is likely

Any student needing an accommodation for any type of disability should e-mail me the first week of the course and should contact the Office of Disability Services (838-8250v/tty).